



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday Newsletter

### Middle School

### May 3rd, 2024

Middle School Exam Schedule:

| 6th Graders  | 7th Graders  | 8th Graders   |
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| <u>Friday, May 31</u><br>9:50-11:30 - 6 Math, 6/7 Math A<br>Science B<br>12:45-2:30 - Pre-Algebra<br>6/7 Math B<br>Science A | <u>Friday, May 31</u><br>9:50-11:30 - 7-1 History<br>7-2 Spanish<br>12:45-2:30 - 7-2 History<br>7-1 Spanish                    | <u>Tuesday, May 28</u><br>10:00- 11:30 - Literature<br>12:45 - 2:15 - Science |
| <u>Monday, June 3</u><br>9:50-11:30 - Lit Reid HR<br>Theo Garland HR<br>12:45-2:30 - Lit Garland HR<br>Theo Reid HR          | <u>Monday, June 3</u><br>9:50-11:30 - Algebra<br>Science (PA, 7)<br>12:45-2:30 - Pre-Alg., Math 7<br>Science (Algebra)         | <u>Wednesday, May 29</u><br>8:10-9:50 - Math<br>9:50-11:30 - Spanish          |
| <u>Tuesday, June 4</u><br>8:10-9:55 - 6-1 History<br>6-2 English Comp<br>10:15-12:00 - 6-2 History<br>6-1 English Comp       | <u>Tuesday, June 4</u><br>8:10-9:55 - Lit Hernandez HR<br>Theo Bruscia HR<br>10:15-12:00 - Lit Bruscia HR<br>Theo Hernandez HR | <u>Thursday, May 30</u><br>8:10-9:50 - Theology<br>9:50- 11:30 - History      |

Key end of year dates for middle school:

- Thursday, May 16th: Reading MAP Testing
- Wednesday, May 22nd: Math MAP Testing
- Friday, May 24th: Field Day--11:30 Dismissal
- Friday, May 31st: 8th Grade Retreat
- Monday, June 3rd: 8th Grader's Last Day and 8th Grade Dinner
- Tuesday, June 4th: 6th and 7th Grade FANS event AND 8th Grade Graduation(6pm)
- Wednesday, June 5th: Last Day of School/Awards Celebration/11:30 Dismissal

**From the PTO: Teacher Appreciation Week is May 6-10. Please help us celebrate our incredible staff at CCS!**

Monday- The PTO will stock the teachers' lounge with goodies

Tuesday-Wall of Appreciation- Please send in your "donut" with shoutouts to the staff. This was sent home with students. The staff will be treated to coffee and donuts on this day.

Wednesday - The PTO will provide Sticks for lunch. We still need volunteers for recess/lunch duty. Please consider volunteering to make this day a success.

<https://www.signupgenius.com/go/30E0C48AEAA2AA0F58-49164722-teacherfaculty#/>

Thursday - The PTO will provide a small token of appreciation

Friday- Please send in a card from your child/family to their homeroom teacher along with any other staff member!

**Rising 7th grade students** must provide updated immunization forms showing that they have received a Tetanus, diphtheria, pertussis vaccine (Tdap) and the 1st Meningococcal (MenACWY) vaccine. HPV vaccine is recommended but not required by the Catholic Diocese of Richmond. As stated above, students **WILL NOT** be allowed to start school without the appropriate immunization records. Please start sending them in from now.

### Summer Opportunities:

Middle schoolers- Sign up for Music Resource Center's Summer Camps– it's free for all members!



STEAM ACADEMY Music and Science Camp-

**STEAM Discovery Academy presents:**

**STEAM Music Camps: Sonic Explorers**

Join Kate Wisbey this summer to combine musical training with science and maker activities. Experiment with music, explore the science behind sound and observe how it finds itself into everything.

**Sonic Explorers- June 10-14 and June 17-21**

- Develop a better understanding of the science behind sound
- Engineer wind chimes and other instruments
- Play a theremin, banana piano, and a synth-a-sette as you explore technology and sound

- Spend a day exploring the career of a Foley artist and how they create sound
- Current Grades: 2nd-8th grade

Visit [steamda.com](http://steamda.com) for more information!

## Social Studies - [r.hendrick@cvillecatholic.org](mailto:r.hendrick@cvillecatholic.org)

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6th: This week the 6th graders learned about how the US was drawn into World War I. Next week they will explore the Russian Revolution and the end of the war.

7th: This week the 7th graders learned about the attacks on 9/11/2001. Next week they will begin a research project on current world events.

8th: This week the 8th graders learned about pre columbian mesoamerican civilizations. Next week they will learn about Spanish explorers and conquistadors.

## Mathematics - [j.garland@cvillecatholic.org](mailto:j.garland@cvillecatholic.org) & [j.reid@cvillecatholic.org](mailto:j.reid@cvillecatholic.org)

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Math 6 (Garland): This past week, we started our unit on Geometry. This coming week, we will focus on area. Students will learn about the area formula of parallelograms, triangles, and trapezoids. Emphasis will be placed on the base and heights always have to be perpendicular to one another. These formulas will be worked forwards and backwards to bring in the Pre-Algebraic method of equation solving.

Pre-Algebra (Garland): This past Friday, we did a methods of graphing review, so students could compare/contrast when it is best to use which of the methods. This coming Monday, we will quiz on the Slope Formula and Slope Intercept Form. On Tuesday, we will review for a unit test, and during the student's block day (Wednesday), we will test on Functions and Linear Relationships.

Geometry (Garland): Geometry were assigned the Construction Project. It is due on Monday May 13th. (I won't accept late work on this project because the students will have had 5 class periods to work on this.

Math 7 (Reid): This past week we finished our unit on Ratios, Rates & Proportions. We took our test on this unit on the block day. Next week, we will start to work with measures of central tendency (mean, median, mode & range). Please also check in with your child about their progress on the Math 7 Exam Review - 2nd Semester. They should be somewhere in the 40's to be on target to finish on time. **This will be due on Tuesday, May 28th at the beginning of class. This will be a 25 point homework assignment weighted twice in the gradebook. It will not be accepted late or incomplete.**

Algebra (Reid): This past week we wrapped up our unit on factoring and solving quadratic equations by factoring. This is a very difficult topic, but I am VERY impressed with how hard the kids worked and how well they have grasped this concept. They don't realize it yet, but remember the skills of this unit will set them high above their peers when they get to

Algebra 2! Please check in with your child about their progress on the Algebra 1 Exam Review - 2nd Semester. They should be somewhere in the 40's to be on target to finish on time. **This will be due on Tuesday, May 21st (for the 8th graders) and Tuesday, May 28th (for the 7th graders) at the beginning of class. This will be a 25 point homework assignment weighted twice in the gradebook. It will not be accepted late or incomplete.**

## Composition, Literature, and Language Arts - [r.hernandez@cvillecatholic.org](mailto:r.hernandez@cvillecatholic.org) & [e.kerrigan@cvillecatholic.org](mailto:e.kerrigan@cvillecatholic.org)

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6th Grade Composition (Kerrigan): This week, we wrapped up Lessons 16-18 in Vocabulary Power Plus and began our punctuation lessons. Next week, we will be doing Lesson 19, the first of the three final vocabulary lessons, and wrapping up our clauses and punctuation unit. **The test for clauses and punctuation will be May 15-16, and the last vocabulary test will be May 29-30. These will be the two final tests of the year.**

6th Grade Literature (Hernandez): This week, students submitted their last IRA of the year. We continued with *Abel's Island* with a second vocab quiz. Students also completed a creative writing assignment linked to the novel. Next week, we will finish up with a third vocab quiz and a test on the book (vocab, story elements, and essays).

7th Language Arts (Hernandez): This week, students submitted their last IRA of the year. We continued with *City of the Beasts* and took a second quiz on the novel. We also discussed the real background to the magical realism story and the ethical implications of how anthropologists go about studying different cultures. Next week, we will continue with the book and work on peer review and revision of the magical realism writing project.

8th Language Arts (Hernandez): This week, students submitted their last IRA of the year. We also continued our analysis of *Lord of the Flies*. Our discussion has focused on the religious symbolism in the text. Students completed an assignment tracing Simon's character development. Next week, we will finish the novel and prepare to test on it the following week.

## Theology— [d.mehl@cvillecatholic.org](mailto:d.mehl@cvillecatholic.org) & [v.fallica@cvillecatholic.org](mailto:v.fallica@cvillecatholic.org) & [h.bryan@cvillecatholic.org](mailto:h.bryan@cvillecatholic.org)

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6th(Mehl): We started the week with a test on the Wisdom Books and Prophets. We did *Theology of the Body*, focusing on days five through seven of creation in relation to what it means to be human. We also returned to our study of the Judges in the Old Testament. Next week we will have a quiz on Chapter 14 of *Catholic Connections*. I have posted a Quizlet set in Google classroom to study for this. Students can also consult the Google form that we used for the assignment on the chapter.

7th(Mehl): The week began with a test of the Books of the New Testament. We did *Theology of the Body*, focusing on days five through seven of creation in relation to what it means to be human. The Sunday readings gave us the opportunity to talk a lot about Roman

centurions and their somewhat surprising role in the Gospels and Acts of the Apostles. Next week we will have a quiz on Chapter 30 of *Catholic Connections*. I have posted a Quizlet set in Google classroom to study for this. Students can also consult the Google form that we used for the assignment on the chapter.

8th (Fallica and Bryan): We started the week by reviewing and completing a study guide for our test on morality. Part A of our test was on Friday; Part B will be on Monday. On block day, we began learning about Catholic Social Teaching to learn how we can live out our vocations considering how our actions affect others day to day. We will be working on in class activities weekly to learn more. [The Seven Principles of Catholic Social Teaching](#)

## Science— [m.bruscia@cvillecatholic.org](mailto:m.bruscia@cvillecatholic.org)

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6th: This week we continued with biodiversity and explored the Monarch Butterfly Migration as well as the reintroduction of wolves in Yellowstone. Next week we will explore outside the school connecting the various lessons on ecology. With time we will also start to investigate some of the body systems.

7th: This week we introduced the guitar project by reviewing the various tools and safety expectations. Next week we will plan our designs and start the construction of our instrument.

8th: This week we started to explore estuaries and freshwater ecosystems. Next week we will continue to look at wetlands before we develop a research project for the surrounding wetland at CCS.

## Spanish—[d.demaio@cvillecatholic.org](mailto:d.demaio@cvillecatholic.org) & [d.mehl@cvillecatholic.org](mailto:d.mehl@cvillecatholic.org)

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6th(DeMaio): Students in the Spanish elective class continue learning about the clock and giving the time in Spanish. They played number bingo in Spanish so that they become familiar with the name of the numbers and their recognition. You cannot tell the time if you do not know the numbers 1-59 in Spanish. Next week we will continue with this topic since next year this same topic will be taken up in more depth and I would like to prepare them.

7th(DeMaio): This week the seventh graders have been preparing for their conjugation test of the infinitive verbs -ar -er -ir and the irregular verbs ser and estar. They also started their final project in which they have to research a Hispanic recipe. They separately will have to make an oral presentation of it. Some students want to try cooking these recipes at home, this is not mandatory so I leave it optional.

### **Important dates:**

Monday May 6th Conjugation test verbs -ar, -er, -ir -ser and -estar.

Monday, May 13th Final Spanish project "Mi receta hispana"= "My Hispanic recipe"

Wednesday May 15th and Thursday May 17th Project "Mi receta hispana" oral presentation.

Friday May 31 Final Exam

8th(Mehl): This week we studied the basics of formation and use of the imperfect tense, the second important past tense in the Spanish verb system. We also continued our study of an early song of Shakira, completing the listening phase of the extended exercise. Next week we will have a quiz on the formation of the imperfect. We will continue to study the use of the tense, especially in comparison with the use of the preterite tense. We will also move into the translation and analysis phase of the Shakira song.



# ART OPEN HOUSE

*Charlottesville Catholic School*

*Wednesday, May 8th from 4 to 6 p.m.*



## OPEN HOUSE DETAILS

*Commence at 4 with musical performances by Ms. Wisbey's Middle School Music Improv Group and the Elementary Chorus Club.*

*Indulge in our reception while admiring over 1200 pieces of art chosen for this year's exhibition.*

*Engage in our enjoyable family art-making activities and contribute to our local Pediatric Cardiac Care unit with a donation. Our NJHS will oversee the free activities and donations.*

## CCS HAS ARTISTS WITH HEART

**Change Kids' Health.  
Change the Future®.**

“As my 4th heart surgery approaches later this year, I feel blessed and grateful for the CCS community. THANK YOU, CCS, for supporting Pediatric Cardiology at UVA Health Children's. Your donation helps kids like me live life and DREAM big!” - Olivia

